

PROVINCIAL ASSEMBLY OF THE PUNJAB

Bill No. __ of 2024

THE PUNJAB EDUCATION CURRICULUM TRAINING AND ASSESSMENT
AUTHORITY BILL, 2024

A

Bill

to transform, innovate and raise educational standards to achieve excellence by cohesively coordinating curriculum and textbook development, student assessments and examinations, and teacher training in the Province of Punjab.

PREAMBLE

WHEREAS it is necessary and expedient to transform, innovate and raise educational standards to achieve excellence by cohesively coordinating curriculum development, student assessments and examinations, and teacher training in the Province of Punjab.

1. **SHORT TITLE, EXTENT AND COMMENCEMENT.** - (1) This Act shall be cited as the Punjab Education Curriculum Training and Assessment Authority Act, 2024.

(2) It shall extend to the entire Province of the Punjab.

(3) It shall come into force at once.

2. **DEFINITIONS AND INTERPRETATION.** - In this Act, unless the context otherwise so permits:

(1) **“Act”** means the Punjab Education Curriculum Training and Assessment Authority Act, 2024;

(2) **“Agency”** includes:

- (a) a division, department, directorate, bureau, section, commission, board, office, or unit of the Government; or
- (b) district government, Local Government, and any other body, organization, company or corporation (whether autonomous or semi-autonomous) owned or controlled by Government;

(3) **“Authority”** means the Punjab Education Curriculum Training and Assessment Authority established under section 3 of the Act;

(5) **“Chairperson”** means the Chairperson of the Authority;

(6) **“Chief Executive Officer”** means the Chief Executive Officer of the Authority;

(7) **“Elementary Education”** means education pertaining to Classes VI, VII and VIII;

(8) **“Fund”** means the Punjab Education Curriculum Training and Assessment Authority Fund.

(9) **“Government”** means the Government of the Punjab;

(10) “**Higher Secondary Education**” means education pertaining to Classes XI and XII

(11) “**Institution**” means a school or college in the public or private sector offering any Level of Education.

(12) “**Levels of Education**” means Primary, Elementary, Secondary and Higher Secondary Education.

(13) “**Local Government**” means the local government as defined in the Punjab Local Government Act 2022 (XXXIII of 2022) or any other law for the time being in force;

(14) “**Member**” means a member of the Authority;

(15) “**Prescribed**” means prescribed by Rules and Regulations;

(16) “**Primary Education**” means education pertaining to Classes I, II, III, IV and V;

(17) “**Rules**” mean the rules framed by the Government under the Act;

(18) “**Regulations**” mean the regulations framed by the Authority under this Act;

(19) “**Secondary Education**” means education pertaining to Classes IX and X;

(20) “**Supplementary Material**” includes guides, past papers, model examination assessments, get through guides or any other reading material ancillary to a textbook, supports implementation and enhancement of learning given in curricula and which is

printed, published or sold by any person or Agency with the prior permission of the Authority;

(21) “**Textbook**” means a book or work developed in accordance with the curricula; and

(22) “**Wing**” means a sub-department of a department established under section 9 of the Act.

3. **ESTABLISHMENT AND HEADQUARTERS OF THE AUTHORITY.** - (1) The Government shall immediately, by notification in the Official Gazette, establish the Punjab Education Curriculum Training and Assessment Authority for carrying out the purposes and objectives of the Act.

(2) The Authority shall be an independent body corporate having perpetual succession and a common seal, subject to the provisions of this Act, with powers to acquire, hold, utilize and dispose of property, both movable and immovable, and may, in its name, sue and be sued:

PROVIDED that the Authority shall not dispose of any immovable property without prior consent of the Government.

(3) The headquarters of the Authority shall be at Lahore and the Authority may, itself or through any person duly authorized in this regard, establish its offices at such other place or places as it may consider appropriate at the district, divisional and provincial level.

4. **THE AUTHORITY.** - (1) The Authority shall be comprised of a Chairperson and the following Members: -

- (a) **Secretary, School Education Department** ex-officio Member
- (b) **Secretary, Special Education Department** ex-officio Member
- (c) **Secretary, Higher Education Department** ex-officio Member
- (d) **Secretary, Finance Department** ex-officio Member
- (e) **Secretary, Planning and Development Board** ex-officio Member
- (f) **one minority representative who may be a member of the Provincial Assembly;** Member
- (g) **three academicians with substantial contributions to the field of education;** Member
- (h) **two members, including at least one woman, from non-governmental organizations, philanthropists, technocrats and civil society;** Member
- (i) **two members of the provincial assembly;** Members
- (j) **the Chief Executive Officer.** Secretary/Member

(3) An ex-officio Member may be represented by a nominee not below the rank of an Additional Secretary or equivalent.

(4) The Chairperson and the Members mentioned in clauses (f) to (i) of subsection (1) shall be nominated by the Government and shall hold office for a term of three years subject to such terms and conditions as may be determined by the Government.

(5) No Member, not being an ex-officio Member, shall be nominated as a Member for more than two consecutive terms.

(6) Any Member other than an ex-officio Member may resign by writing under his hand.

(7) A person appointed as Chairperson or Member shall divest himself of any other directorship or other interest held by him in any company, corporation or concern which has any dealing with the Authority:

PROVIDED that no person in ex-officio capacity may be appointed as Chairperson of the Authority.

(8) No act or proceedings of the Authority shall be invalid merely by reason of any vacancy in the constitution of the Authority.

5. **DELEGATION OF POWERS.** - (1) The Authority may, subject to such conditions and limitations as it may deem fit to impose, delegate any of its powers or functions to the Chairperson, Chief Executive Officer, a committee or sub-committee, a Member, officer or an employee of the Authority except the following:

(a) frame, amend or repeal Regulations;

- (b) approve policy decisions, guidelines or procedures for the operation of the Fund;
- (c) to approve policies and guidelines of the Authority; and
- (d) approve the annual budget, audited accounts and annual reports of the Authority.

6. **QUALIFICATION OF MEMBERS AND CONFLICT.** - No person shall be nominated as a Member or continue to remain a Member who:

- (a) is or, at any time, has been convicted of any offence under the laws of Pakistan;
- (b) has become physically or mentally incapable of acting as a Member of the Authority;
- (c) receives any illegal gratification from any person engaged in business with the Authority; or
- (d) has any conflicting direct or indirect interest, financial or otherwise, between his interests as a Member of the Authority and his private interests and fails to disclose such conflict in writing to the Government.

7. **MEETINGS OF THE AUTHORITY.** - (1) The Authority shall meet at least once in every quarter of a calendar year:

PROVIDED that, in addition to the quarterly meetings, the Authority may meet at any time on the direction of the Chairperson or on the requisition in writing of not less than nine Members of the Authority.

(2) The Chairperson shall preside over meetings of the Authority and in his absence meetings shall be presided over by a Member, not being an ex-officio Member, nominated by the Chairperson.

(3) Nine Members, of whom at least five are not ex-officio Members, shall constitute the quorum for a meeting.

(4) All decisions of the Authority shall be made with a majority of the Members present and voting. In the event of a tie, the Chairperson or the Member presiding over a meeting shall have a casting vote.

(5) The decisions of the Authority shall be recorded in writing and signed by the Chairperson and the Chief Executive Officer.

(6) The Chief Executive Officer shall maintain a complete record of the minutes of the meetings and the decisions of the Authority in the Prescribed manner.

8. **CHIEF EXECUTIVE OFFICER.** - (1) The Government shall appoint the Chief Executive Officer for a term of three years on such terms and conditions as may be determined by the Government.

(2) Subject to performance and eligibility, a Chief Executive Officer may be re-appointed for a second term of three years, but no person appointed as Chief Executive Officer may hold office for more than two consecutive or non-consecutive terms.

(3) The Chief Executive Officer shall have a minimum of fifteen years of professional experience in the relevant fields of institutional administration, instructional leadership, curriculum, teacher training, and assessments.

(4) The Chief Executive Officer shall serve as a Member and Secretary of the Authority and shall work under the general supervision of the Authority.

(5) The Chief Executive Officer shall be responsible for day-to-day administration of the affairs of the Authority and shall exercise such powers and functions as are mentioned in the Act or as may be Prescribed or assigned to him.

(6) The Chief Executive Officer may, for the effective administration of the affairs of the Authority, subject to such conditions and limitations as may be deemed fit by the Authority, delegate any powers or authority to carry out the functions of the Authority to a committee, sub-committee, officer or employee of the Authority.

9. **DEPARTMENTS OF THE AUTHORITY.** - (1) The Authority may constitute such Departments and Wings as may be necessary to perform the functions of the Authority.

(2) Without prejudice to the generality of the foregoing powers and in addition to any Departments and wings constituted in pursuance thereto, the Authority shall have the following Departments and Wings, respectively:

(a) Academics Department:

- (i) Curriculum and Compliance Wing;
- (ii) Assessment and Examinations Wing;
- (iii) Training and Certification Wing; and
- (iv) Outreach and Research and Development Wing.

- (b) School Inspectorate Department:
 - (i) School Environment Wing;
 - (ii) Teaching and Learning; and
 - (iii) School Staffing and Grievance Wing.

(c) Operations Department.

(3) A Department shall be headed by a Managing Director and a Wing shall be headed by a Director subject to such terms and conditions as may be prescribed.

10. **COMMITTEES.** – Subject to the provisions of the Act, the Authority may, in order to carry out its functions, constitute such committees and sub-committees as may be necessary which may include accounts, dispute resolution, finance and procurement committees.

11. **FUNCTIONS OF THE AUTHORITY.** –The Authority shall:

(1) ensure effective coordination and cohesion between all Departments and Wings for:

- (a) raising educational standards of the Province of Punjab, and
- (b) the effective performance of functions of the Authority;

(2) implement the educational policies of the Government in respect of the curricula, Textbook manuscripts, development, approval, production and publication of the Textbooks and Supplementary Material for all Levels of Education;

(3) develop, implement, evaluate and update curricula for all Levels of Education;

(4) prepare schemes of studies, curricula, manuscripts of Textbooks and schedules or strategy for its introduction in classes of Institutions imparting all Levels of Education;

(5) approve manuscripts of Textbooks and Supplementary Material produced by a person or an Agency before they are prescribed in classes of an Institution imparting all Levels of Education;

(6) arrange for the development, production and publication of Textbook and Supplementary Material relating to the Textbooks pertaining to all Levels of Education;

(7) regulate and control production, printing, publication and sale of Textbooks and other Supplementary Material pertaining to all Levels of Education;

(8) produce reference and research material relating to the problems of curricula and preparation of Textbooks;

(9) regulate and control printing, publication and sale of Textbooks and Supplementary Material for all Levels of Education;

(10) control, implement and execute the policy relating to the distribution of Textbooks and Supplementary Material for all Levels of Education, and the appointment of Agencies for that purpose;

(11) hold training courses for the compilers and reviewers of curricula and writers of Textbooks;

(12) hold workshops and seminars for effective use of Textbooks and Supplementary Materials;

(13) collect data for research and make recommendations to improve curricula for all Levels of Education;

(14) from time to time, review approved curricula, Textbooks and Supplementary Materials;

(15) design, develop, implement, maintain, monitor and evaluate a system of assessments and examinations for Primary and Elementary Education in public sector Institutions;

(16) formulate policy and programme for the conduct of assessments and examinations relating to Primary and Elementary Education in public sector Institutions;

(17) collect data for research and make recommendations to improve assessment and examination systems for Primary and Elementary Education;

(18) identify the areas where improvement in teaching methodologies, training of the teachers or educationists is required in public sector Institutions;

(19) recommend measures for capacity building of the teachers, educationists and policy makers for improving the system of assessment of students in public sector Institutions;

(20) design, plan, develop, implement, assess and improve a system of teacher training and training certification and licensing prior to and during service for teachers and educationists in public sector Institutions;

(21) design, plan, develop, implement, assess, assist and provide teacher training, and training certification and licensing systems as and when required by private sector Institutions or individuals as may be Prescribed;

(22) prepare and execute schemes of professional development of teachers and educationists in public sector Institutions at the district, divisional and provincial level;

(23) develop and implement programmes for Institution leadership and management in public sector Institutions;

(24) undertake research to develop teacher training and institution management systems, methodologies and techniques for public sector Institutions;

(25) undertake research and recommend educational guidelines for preparatory education of children prior to commencement of Primary Education;

(26) research, design, and develop mechanisms, strategies and schemes to inspect, monitor and evaluate all public sector Institutions imparting all Levels of Education;

(27) inspect, monitor and evaluate all public sector Institutions imparting all Levels of Education in furtherance of the functions and objectives of the Act;

(28) check and control the application of, amongst other things, the policies, guidelines, instructions, schemes and programmes concerning curriculum, training and assessment and examination in furtherance of the functions of the Act;

(29) monitor the use of Textbooks and Supplementary Material prescribed by the Authority;

(30) investigate, check and provide feedback on activities of teachers and educationists in public sector Institutions with regard to material resources of public sector Institutions;

(31) guide, monitor and evaluate the performance of teachers and educationists in their fields;

(32) design, develop and implement guidelines to ensure a positive and conducive learning environment in public Sector Institutions;

(33) investigate, evaluate and report human resource requirements in public sector Institutions; and

(34) design and implement grievance redressal mechanisms for Institution management, teachers and educationists, students and their parents in public sector Institutions;

(35) collaborate with national and international bodies, persons and entities for the effective performance of its functions;

(36) perform such other functions as may be ancillary to its functions, or as may be prescribed or as may be assigned by the Government;

(37) implement the general policy of the Government relating to performance of its functions;

(38) advise the Government on all policy matters relating to the objectives of the Authority;

(39) inspect and monitor the implementation of the Government's policy and guidelines in respect of inclusive education;

(40) prepare and adapt curricula, Textbooks and Supplementary Material for children with special needs studying in inclusive education Institutions;

(41) design, develop, implement, maintain, monitor and evaluate a system of alternative assessments and examinations for children with special needs studying in public sector Institutions imparting Primary and Elementary Education;

(42) Prescribe and receive fee, charges or fines;

(43) generate income for the Authority to contribute to the Fund from the performance of its functions under the Act; and

(44) maintain archives and libraries including digital and mobile libraries;

(45) maintain data, information on a cloud server, which the authority may subscribed to;

(46) issue certificates and licenses for teachers, educationists and school leaders who qualify or successfully complete training modules offered by the Authority;

(47) collate information and provide consolidated reports of inspections of Institutions; and

(48) perform such other functions in accordance with the provisions of this Act and as may be Prescribed.

(49) The Authority may:

- (a) issue instructions or guidelines to a Local Government and district government for data collection and conduct of an assessment and examination of Primary and Elementary Education in public sector Institutions.
- (b) outsource research in the sphere of assessment and examinations pertaining to Primary and Elementary Education;
- (c) register students for the purpose of assessments and examination of Primary and Elementary Education in public sector Institutions;

12. **POLICY DIRECTIONS OF THE GOVERNMENT.** - (1) The Government may, in the Prescribed manner, issue policy guidelines and directions to the Authority which shall, subject to the provisions of the Act, be implemented by the Authority in the performance of its functions.

13. **PROHIBITIONS.** - (1) No person shall, except with the prior approval of the Authority, print, publish, sell or prescribe in an Institution, imparting any Level of Education, any Textbook or Supplementary Material.

(2) An application for approval to print, publish, sell or prescribe in an Institution a Textbook or Supplementary Material shall be made in such manner and form and on the payment of such fee as may be Prescribed.

(3) Any Textbook or curriculum pertaining to any subject including Islamiyat, History, Pakistan Studies, Urdu, Literature, the content of which relates to Islam shall not be published before taking prior approval of the Muttahida Ulema Board, Punjab which approval shall be obtained by the Authority.

(4) The Authority may direct any person or Agency to amend, delete or withdraw any portion or the whole of curriculum, Textbook or Supplementary Material.

(5) The Authority may prohibit any person or Agency from producing, printing, publishing, selling or using in an Institution any Textbook or Supplementary Material or any part of it.

(6) The Authority shall not approve the printing, publication, selling or prescribing in an Institution of any Textbook or Supplementary Material which is or is likely to be detrimental for examination or assessment purposes, or which contains anything repugnant to the injunctions of Islam, or contrary to the integrity, defence or security of Pakistan or any part of Pakistan, public order or morality.

(7) If the Authority issues a direction or prohibition under subsections (4) or (5) to a person or an Agency, such person or Agency shall, within the time specified by the Authority, submit an implementation report to the Authority.

(8) No person shall print, publish, sell, utilize, or misappropriate any examination or assessment questions formulated by the Authority for examination or assessment purposes or any other information to which such person is privy in order to gain any direct or indirect financial gain or gratification.

14. **OFFENCE AND PENALTY.** - (1) If any person to whom a direction or prohibition has been issued under this Act, fails to carry out the direction or prohibition, he shall be

liable to punishment of imprisonment for a term which may extend to two years or fine or both.

(2) Any person convicted of the offence stated in subsection (8) of section 13 shall be liable to punishment of imprisonment for a term which may extend to two years or fine or both.

(3) Notwithstanding anything contained in any other law and in addition to prosecution of the person under subsections (1) and (2), the Authority may impose or recommend to the concerned authority any one or more of the following actions against such person:

- (a) initiation of disciplinary action for gross misconduct;
- (b) revocation of license or permit or cancellation of any registration pertaining to printing, publication or sale of any book, newspaper or any other supplementary reading material under any law; and
- (c) disqualify the person for registration or grant of any license or permission under any law relating to printing, publication or sale of any book, newspaper or any other supplementary reading material for a maximum period of five years.

15. **FORFEITURE.** - On conviction for an offence under subsection (1) of section 14, all copies of the book purporting to be the Textbook or Supplementary Material, in respect of which the offence had been committed, shall stand forfeited to the Authority.

16. **COGNIZANCE AND TRIAL.** - (1) No court shall take cognizance of an offence punishable under this Act except on a report in writing made by an officer of the Authority authorized by the purpose.

(2) An offence under this Act shall be triable by a Magistrate of the first class.

(3) The Magistrate competent to try an offence under this section may try offence in a summary manner in accordance with the provisions of sections 260 to 265 of the Code of Criminal procedure, 1898 (V of 1898).

17. **EMPLOYEES, ADVISORS CONSULTANTS AND EXPERTS.** - (1) Subject to the provisions of the Act, the Authority may appoint such persons in its service as it considers necessary for the performance of its functions under the Act, on such terms and conditions as may be Prescribed and until so Prescribed as may be determined by the Authority;

(2) The Authority may appoint advisors, consultants and experts if it deems necessary for the effective performance of its functions under the Act on such terms and conditions as may be Prescribed and until so Prescribed as may be determined by the Authority,

18. **PUBLIC SERVANTS.** - The Chairperson, Chief Executive Officer, officers, employees, Members, and other persons authorized to perform or exercise any function or power under this Act shall be deemed to be public servants within the meanings of section 21 of the Pakistan Penal Code 1860 (Act XLV of 1860).

19. **FUND.** - (1) There shall be established a Fund to be called the Punjab Education Curriculum Training and Assessment Authority Fund which shall vest in the Authority and shall be utilized by the Authority in connection with its functions under the Act.

(2) The Fund shall comprise of the following:

- (a) such sum as the Government may, from time to time, allocate to it in the annual budget;
- (b) grants received from the Local Government, Government, or the Federal Government;
- (c) donations endowments and grants received from any other person, body, authority or non-governmental organization;
- (d) donations and grants from international persons, donor bodies and organizations;
- (e) sale proceeds, fees, charges, fines or confiscations collected by the Authority in the performance of its functions;
- (f) any funds received by the Authority as a consequence of section 30 of the Act; and
- (g) income from any investments made by the Authority;

20. **BUDGET AND ACCOUNTS.** - (1) The Chief Executive Officer shall before the commencement of a financial year, prepare a statement of the estimated receipts and expenditure for that financial year and submit it to the Authority for approval.

(2) The Authority shall maintain proper accounts and other records relating to its financial affairs including its income and expenditure and its assets and liabilities in such form and manner as may be Prescribed.

(3) As soon as may be, after the end of each financial year, the Authority shall, for that financial year, prepare and approve in the manner Prescribed, statements of account of the Authority which shall include a balance-sheet and an account of income and expenditure.

(4) The Authority shall submit to Government the annual statement of the accounts within three months of the close of the financial year.

21. **MAINTENANCE OF BANK ACCOUNTS.** - The Authority may open and maintain its accounts in such scheduled banks as may be prescribed, subject to any instructions issued by the government from time to time.

22. **AUDIT.** - (1) The Auditor General of Pakistan shall annually audit the accounts of the Authority.

(2) The Government may, in addition to the audit under subsection (1), cause the annual accounts of the Authority to be audited by a reputable firm of chartered accountants.

(3) The Chief Executive Officer shall submit to the Authority, at the close of each financial year, the duly audited accounts of the Authority together with the report of the Auditor General of Pakistan along with an audit report under subsection (2), if any.

23. **ANNUAL REPORT.** - The Authority shall, within three months of the close of a financial year, submit an annual report to the Government which shall include:

(1) a comprehensive statement of the work and activities of the Authority during the preceding financial year;

- (2) a statement of accounts and audit report;
- (3) the plans and goals for the future; and
- (4) such other matters as may be prescribed or as the Authority may consider appropriate.

24. **INDEMNITY.** - No suits, prosecution or other legal proceedings shall lie against the Government, the Authority or any of its Members or any of the employees of the Authority acting for and on its behalf in furtherance of the functions of the Authority, as the case may be, provided such actions or omissions are in good faith or done under the Act or Rules and Regulations framed hereunder.

25. **RULES.** - The Government may, by notification in the Official Gazette and with the recommendations of the Authority, make rules for carrying out the purposes of this Act.

26. **REGULATIONS.** - The Authority may, by notification in the Official Gazette, make regulations for carrying out purposes of the Act which shall not be inconsistent with the Provisions of the Act and Rules made hereunder.

27. **APPEAL.** - Any person, aggrieved by a direction or prohibition under subsections (4) and (5) of section 13 or any other order, action or omission of the Authority, may, within thirty days of communication of the direction, prohibition or order, prefer an appeal to the Government whose decision on such appeal shall be final.

28. **REMOVAL OF DIFFICULTIES.** - If any difficulty arises in giving effect to or applying the provisions of the Act, the Government may make such order, not inconsistent with the Act, as may be necessary for removing the difficulty.

29. **REPEAL.** - The Punjab Curriculum and Textbook Board Act 2015 (Act VI of 2015), and the Punjab Examination Commission Act 2010 (Act XI of 2010) are hereby repealed.

30. **SUCCESSION AND VALIDATION.** - (1) Upon the coming into force of this Act:

- (a) all programmes, schemes, projects and other matters under the domain of the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development shall stand transferred to the Authority;
- (b) all assets of the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development including but not limited to immovable, movable and intellectual properties, monies, funds, investments, shall stand transferred to the Authority;
- (c) all liabilities of the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development shall stand transferred to the Authority;
- (d) all employees, regular or on contract basis, serving the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development shall be deemed to be employees of the Authority on such terms and conditions as may be Prescribed by the Authority;

PROVIDED that such terms and conditions shall not be less favorable in any regard than the terms and conditions admissible to them immediately before enactment of the Act:

PROVIDED further that such terms and conditions include but are not limited to financial terms, promotion and disciplinary matters, matters of seniority, and post-retirement benefits and emoluments;

- (e) All employees of the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development on deputation shall, after the coming into force of this Act, be deemed to be on deputation with the Authority. The services of such persons on deputation may either be retained or returned to the parent department at the discretion of the Authority;
- (f) all the posts sanctioned for the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development shall stand transferred to the Authority; and
- (g) Save as otherwise specifically provided, nothing in the Act shall affect or be deemed to affect anything done, action taken, proceedings commenced, orders, rules, regulations, appointments, agreements made, directions given or instruments executed or issued under or in pursuance of The Punjab Curriculum and Textbook Board Act 2015, and the Punjab Examination Commission Act 2010 or by the Quaid-e-Azam Academy of Educational Development and any such thing, action, proceedings, orders, rules,

regulations, appointments, agreements, directions or instruments shall, if in force at the commencement of the Act and not inconsistent with any of the provisions of this Act, continue to be in force and have effect as if they were respectively done, taken, commenced, made, directed, given, executed or issued under the Act.

(2) The Government shall ensure the smooth succession and transition of all matters from the Punjab Curriculum and Textbook Board, the Punjab Examination Commission and the Quaid-e-Azam Academy of Educational Development to the Authority within thirty days of the commencement of this Act.

31. **OVERRIDING EFFECT.**- The provisions of this Act shall have overriding effect notwithstanding anything contained in any other law for the time being in force.

